

# CONTINUOUS IMPROVEMENT PLAN (2021-2022)

## NARRATIVE - TEMPLATE PART 1

LEA	# 453	Name: Idaho Virtual High School- Richard McKenna	
Superintendent	Name: Dennis Wilson		Phone: 208-580-2449
	E-mail: <a href="mailto:dwilson@rmckenna.org">dwilson@rmckenna.org</a>		
CIP Contact	Name: Dennis Wilson		Phone: 208-580-2449
	E-mail: <a href="mailto:dwilson@rmckenna.org">dwilson@rmckenna.org</a>		

**Instructions:** Your Continuous Improvement Plan must include a mission statement and vision statement. Please provide them in this section.

### Mission and Vision - REQUIRED

**Mission:** The mission of Richard McKenna Charter Schools is to provide a non-traditional educational environment for our students by emphasizing: 1) project-based learning, 2) personal responsibility, and 3) outstanding citizenship.

**Vision:** Collaborative education through exploration

**Instructions:** Per statute, please describe how your school district or charter school considered input from the community in developing or revising your Continuous Improvement Plan.

### Community Involvement in Plan Development - REQUIRED

Richard McKenna Charter Schools engaged the staff, students and stakeholders in the creation of the 2021-2022 Continuous Improvement Plan through surveys, emails, and zoom meetings. In addition, a parent meeting was held to provide community members an opportunity for input. Links to surveys were emailed to students, staff, and stakeholders seeking their input on the CIP. The surveys and other input were gathered and reviewed by the District's improvement committee, which consist of administrators, staff and stakeholders. Through the review process the 2021-2022 metrics and goals were established and present to the Board of Trustees for approval.

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## NARRATIVE - TEMPLATE PART 1

If you have made changes to your mission, vision, or community involvement processes, you must submit a new Narrative. However, if you meet both of the following qualifications, you do not need to submit a new Continuous Improvement Plan (CIP) Narrative for 2021-22:

- Your LEA has *not* made changes to your mission, vision, or community involvement practices described in your previous CIP or Combined District Plan Narrative; and
- Your LEA had a fully compliant CIP Narrative or Combined District Plan Narrative in 2020-21, or you are continuing a previously granted narrative exemption.

If you are unsure if your LEA meets the qualifications listed above, please contact Alison Henken ([alison.henken@osbe.idaho.gov](mailto:alison.henken@osbe.idaho.gov); 208-332-1579) prior to the October 1 plans submission deadline.

If your LEA has met the qualifications and is not submitting a new narrative, when you submit your web link and/or plan documents, please indicate in the body of your e-mail that you believe you meet the qualifications and have no changes to your CIP Narrative.

**Please note:** The Metrics spreadsheet (Template Part 2) includes Benchmarks and the Progress Report (required by law) that *must* be updated and submitted annually.

### FUNDS FOR TRAINING

Up to \$6,600 is available for each LEA, on a reimbursement basis, for LEA superintendents/administrators and boards of trustees/directors for training in continuous improvement processes and planning, strategic planning, finance, administrator evaluations, ethics and governance. A list of Approved Trainers is available on the State Board of Education website at <https://boardofed.idaho.gov/k-12-education/school-district-charter-school-planning-training/>.

### ADDITIONAL RESOURCES

Additional templates, recorded webinars, and the Review Checklists are available on our website at <https://boardofed.idaho.gov/k-12-education/school-district-charter-school-planning-training/>

LEA #	453	LEA Name:	Idaho Virtual High School- AKA- Richard McKenna Charter Schools
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## METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	<a href="https://idahoschools.org/districts/453">https://idahoschools.org/districts/453</a>
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### Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets (blue shaded metrics are required)

Goal	Performance Metric	2020-21 targets	-22 targets
		(Previously chosen by LEA)	(LEA Chosen)
All students will be college and career ready	4-year cohort graduation rate	2020 cohort 70.0%	2021 cohort 72.0%
	5-year cohort graduation rate (optional metric)	2019 cohort Not required	2020 cohort N/A
	% of students who meet the college ready benchmark on the college entrance exam (SAT/ACT)	25%	27.0%
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the grade 8 Math ISAT	52.0%	55.0%
	% students who make adequate growth on the grade 8 Math ISAT	N/A	55.0%
	% students who score proficient on the grade 8 ELA ISAT	57.0%	60.0%
	% students who make adequate growth on the grade 8 ELA ISAT	N/A	60.0%
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the grade 6 Math ISAT	N/A	52%
	% students who make adequate growth on the grade 6 Math ISAT	N/A	55.0%
	% students who score proficient on the grade 6 ELA ISAT	N/A	55.0%
	% students who make adequate growth on the grade 6 ELA ISAT	N/A	57.0%

### Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

Goal	Performance Metric	2020-21 targets	2021-22 targets
		(Previously chosen by LEA)	(LEA Chosen)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	75.0%	70.0%
	% students who score proficient on the Grade 1 Spring IRI	75.0%	75.0%
	% students who score proficient on the Grade 2 Spring IRI	75.0%	75.0%
	% students who score proficient on the Grade 3 Spring IRI	80.0%	80.0%
	% students who score proficient on the Grade 4 ELA ISAT	N/A	60.0%
	% students who make adequate growth on the Grade 4 ELA ISAT	N/A	60.0%

### Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required)

Instructions: To indicate how your LEA intends to measure your progress towards your literacy goals and targets, you may choose to complete either Section III.A or Section III.B. Section III.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and II), which may be consistent with previously chosen LEA chosen metrics. Section III.B allows you to address your plan to measure progress through a short narrative.

#### Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)

Performance Metric	20-21 targets (previously chosen by LEA)	20-21 Results (if available)	2021-22 Targets (LEA Chosen)
% of K-3 students who scored below proficient on the Fall IRI who gain at least one performance category on the Spring IRI	N/A	25.40%	35.0%

**Section III.B: Narrative on Measuring Literacy Progress**

Instructions: If you are choosing to use section III.B to address the Section III requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's literacy goals and targets. Please note that your description must include measurements that are distinctly *different* than those required in Sections I and II, above.

**Section IV: College and Career Advising and Mentoring Performance Metrics (Section IV data is required)**

Goal	Performance Metric	20-21 targets (previously chosen by LEA)		20-21 Results		2021-22 targets (LEA Chosen)
All students will be college and career ready	# of HS students who graduate with an associate's degree or a CTE certificate	12				14
	% of students with learning plans created and reviewed in 8th grade	8th grade	100.0%	8th grade	100.0%	100.0%
		9th grade	100.0%	9th grade	100.0%	100.0%
		10th grade	100.0%	10th grade	100.0%	100.0%
		11th grade	100.0%	11th grade	100.0%	100.0%
		12th grade	100.0%	12th grade	100.0%	100.0%
	# students who Go On to a form of postsecondary education within 1 year of HS graduation	Enrolled	2020 cohort	Enrolled	2020 cohort	Not Required
		N/A	N/A	98	32	
	% students who Go On to a form of postsecondary education within 1 year of HS graduation	N/A		32.0%		58.0%
	# students who Go On to a form of postsecondary education within 2 years of HS graduation	Enrolled	2019 cohort	Enrolled	2019 cohort	Not Required
N/A		N/A	98	47		
% students who Go On to a form of postsecondary education within 2 years of HS graduation	N/A		48.0%		59.0%	

**Section V: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals (required)**

Instructions: To indicate how your LEA intends to measure your progress towards your college and career advising and mentoring goals and targets, you may choose to complete either Section V.A or Section V.B. Section V.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and IV), which may be consistent with previously chosen LEA chosen metrics. Section V.B allows you to address your plan to measure progress through a short narrative.

**Section V.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)**

Performance Metric	20-21 targets (previously chosen by LEA)	20-21 Results (if available)	2021-22 targets (LEA Chosen)
% of high school seniors who completed the FAFSA	60.0%	100.0%	62.0%
% of high school seniors who applied to at least one post-secondary institution	62.0%	55.0%	63.0%
% of high school juniors who completed the Careers and Financial Literacy Course	100.0%	100.0%	100.0%

**Section V.B: Narrative on Measuring College and Career Advising and Mentoring Progress**

Instructions: If you are choosing to use section V.B to address the Section V requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's college and career advising and mentoring goals and targets. Please note that your description must include measurements that are distinctly *different* than those required in Sections I and IV, above.

**Section VI: Report of Progress Narrative (required)**

Instructions: In the provided box, please address the progress your LEA made towards your 2020-2021 Performance Targets (as chosen for your 2020-2021 plan(s) and included in the sections above). We recommend your reflection include a) your successes in meeting performance targets; b) your areas of challenge (including those where previously set performance targets were not met); and c) any plans you have to build on your success and/or address challenges. You may expand the size of the box, if needed.

**A) Successes:** Richard McKenna had many successes including a 100% FAFSA application rate. We saw improvement after hiring a counselor to oversee the College and Career advisement program. We also implemented an intervention plan that helped students increase grades and the go-on rate. **B) Areas of Challenge:** The COVID virus has continued to challenge our school with keeping students in school and helping more kids succeed. **C) Plans to Build on Success/Challenges:** We plan to expand the intervention program to include all students 7-12 and to continue to work with the health department and local leaders to combat COVID.

**Section VII: Notes (Optional space for contextual information about data and/or target-setting process for Sections I - V)**

**NOTES:** Staff Performance Report is missing data because our district is incapable of creating appropriate aggregated groups of five.



